



ACCREDITATION 2011

Self-Study Report in Support of Reaffirmation of Accreditation

Final Discussion and Approval

**Academic Senate Executive Committee
June 16, 2011**



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Mission Statement

De Anza College provides an academically rich, multicultural learning environment that challenges students of every background to develop their intellect, character and abilities; to realize their goals; and to be socially responsible leaders in their communities, the nation and the world.

De Anza College fulfills its mission by engaging students in creative work that demonstrates the knowledge, skills and abilities contained within the college's Institutional Core Competencies:

- Communication and expression
- Information literacy
- Physical/mental wellness and personal responsibility
- Global, social, cultural and environmental awareness
- Critical thinking

– Updated Spring 2010

Team Leaders

■ Standard I

- Nancy Cole
- Alex Kramer
- Andrew LaManque

■ Standard II

- Gregory Anderson
- Mary Kay Englen
- Christina Espinosa-Pieb

■ Standard III

- Letha Jeanpierre
- Dan Mitchell
- Kevin Metcalf

■ Standard IV

- Stacey Cook
- Cynthia Lee-Klawender
- Virginia Marquez



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Standards Teams

Standard I	Standard II	Standard III	Standard IV
Institutional Mission & Effectiveness	Student Learning Programs & Services	Resources	Leadership & Governance
Tri-chairs: Alex Kramer Nancy Cole Andrew LaManque Kevin Glapion Anita Muthyala-Kandula Michele LeBleu-Burns Coleen Lee-Wheat Mary Pape Sylvia Rueda	Tri-chairs: Gregory Anderson Mary Kay Englen Christina Espinosa-Pieb Diana Alves de Lima Anne Argyriou Margaret Bdzil Sandy Cardoza Judith Clavijo Stacey Cook Barbara Dahlke Manny Da Silva Maria Delas Esther Halwani Anu Khanna Ann Leever Ron McFarland Rob Mieso Shari Pasquali April Qian Stephanie Sherman Ram Subramaniam Mary Sullivan Rowena Tomaneng Pat Weinberg	Tri-chairs: Dan Mitchell Kevin Metcalf Letha Jeanpierre Lydia Botsford Julie Ceballos Joe Cooke Jeff Dickard Margaret Hanzi-Manolis Donna Jones-Dulin Marty Kahn Keri Kirkpatrick Margaret Michaelis Cinzia Muzzi Adrienne Pierre Rich Schroeder Melissa Sheldon Carolyn Wilkins-Greene	Tri-chairs: Cynthia Lee-Klawender Virginia Marquez Stacey Cook Joan Barram+ Marilyn Booye Wayne Chenoweth Lena Ghamrawi* Michael Gough Jim Haynes Olivia Patlan Carmen Pereida Jackie Reza Thomasina Russaw* Kulwant Singh Bob Stockwell Luiz Vasquez*

* Student + FHDA Board Member

Planning Agendas for Academic Senate Review

- mission & planning
- PLO assessment
- GE assessment
- Office of Equity, Social Justice and Multicultural Education
- review of governance and decision-making

Standard I. Institutional Mission and Effectiveness

- As a component of the new planning process, the mission statement will be reviewed and publicized on a regular basis. The review of the mission statement will be integrated into the planning process.
- The college will implement the integrated planning process that incorporates outcomes assessment results into institutional planning, and provide the time and space for broad-based dialogue aimed at improving student learning.

Standard II.

Student Learning Programs and Services

Standard II.A, Instructional Programs

- Develop an assessment plan for Program Level Outcomes (PLOs) (all PLOACs done by 2013)
- The Academic Senate, through the SLO Steering Committee and team, will continue to encourage faculty to develop reasonable program-level assessment techniques.
- Assessment of Program Level Outcomes (PLOs) will be completed by the end of the 2013-14 academic year

Standard II.

Student Learning Programs and Services

Standard II.A, Instructional Programs

- Develop a plan to assess General Education (GE) outcomes.
- Implement revised General Education (GE) Philosophy and Area Descriptors for inclusion in the 2013-2014 catalog.
- Assess student achievement of the General Education (GE) outcomes and Institutional Core Competencies (ICCs).

Standard II.

Student Learning Programs and Services

Standard II.B, Student Support Services

- With the leadership of the associate vice president of Instruction, the college will hire a director for the redefined Office of Equity, Social Justice and Multicultural Education.
- With the leadership of the associate vice president of Instruction, the director of ICCE, the director of Equity, Social Justice and Multicultural Education, and the director of Staff and Organizational Development will collaborate with DASB to establish updated strategic plans focused on student access and engagement for their departments.

(The above are also Planning Agendas for Standard III.)

Standard IV. Leadership and Governance

- Continue review of governance and decision-making models.
- Improve understanding of the college's shared governance process by standardizing the governance website in presenting the roles, charges and responsibilities of each shared governance group.

Next Steps

Tonight

- Board of Trustees reviews draft of Self Study

July

- Board of Trustees certifies Self Study
- Final draft posted online

August

- Complete designed document mailed to ACCJC

September

- Opening Day: Accreditation

July-October

- Planning for Evaluation Team Visit



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**October 24-27
Accreditation
Evaluation Team Visit**